

Rivera Early College High School
Weekly Lesson Plan
2018-2019

Week of: August 19, 2019 Practicum in Ed. & Train.

Lesson Components	Instruction	Support for SubPops or Special Preparation for New Concept	College & Career Readiness
Academic Focus: (the WHAT that you are teaching)	The students will become familiar with the TEKS of their chosen Cluster.		<input type="checkbox"/> Intellectual Curiosity <input checked="" type="checkbox"/> Reasoning <input type="checkbox"/> Problem Solving
TEKS:	All of the TEKS will be analyzed and discussed.		<input checked="" type="checkbox"/> Academic Behaviors <input type="checkbox"/> Work Habits <input type="checkbox"/> Academic Integrity
Comprehension Purpose Question(s):	What do you think is the purpose of the TEKS? Why do you think the TEKS are important?		<input type="checkbox"/> Reading Across the Curriculum <input checked="" type="checkbox"/> Writing Across the Curriculum <input type="checkbox"/> Research Across the Curriculum
Cognitive Focus: (the depth of thinking you require)	Analyze to understand and create		<input type="checkbox"/> Use of Data <input type="checkbox"/> Technology <p style="text-align: center;">Common Instructional Framework</p>
Student Engagement (Indicate which type you will use)	MASTERY: <input type="checkbox"/> Competition <input type="checkbox"/> Challenge INTERPERSONAL: <input type="checkbox"/> Cooperation <input checked="" type="checkbox"/> Connections UNDERSTANDING: <input checked="" type="checkbox"/> Curiosity <input type="checkbox"/> Controversy SELF-EXPRESSIVE: <input type="checkbox"/> Choice <input checked="" type="checkbox"/> Creativity		<input checked="" type="checkbox"/> Collaborative Group Work <input type="checkbox"/> Writing to Learn <input type="checkbox"/> Questioning
Physical Classroom Setup:	<input type="checkbox"/> rows <input checked="" type="checkbox"/> groups <input type="checkbox"/> Socratic Circle <input checked="" type="checkbox"/> Presentations <input type="checkbox"/> computer research <input type="checkbox"/> group project completion		<input checked="" type="checkbox"/> Scaffolding <input type="checkbox"/> Classroom Talk <input type="checkbox"/> Literacy Groups
Student Grouping(s):	<input checked="" type="checkbox"/> self-selected <input type="checkbox"/> by ability <input type="checkbox"/> random	<input type="checkbox"/> English Language Learner <input type="checkbox"/> Rotations <input type="checkbox"/> Ability Groupings	<p style="text-align: center;">Texas Literacy Initiative</p> <input checked="" type="checkbox"/> Think Turn Talk <input checked="" type="checkbox"/> Making Connections
Expectations:	Students are to analyze the Cluster's TEKS to create a poster for a presentation. During the presentation students will explain in their own words what they will be learning throughout the school year.		<input checked="" type="checkbox"/> Creating Mental Images <input type="checkbox"/> Making Inferences and Predictions <input type="checkbox"/> Questioning
Student Product(s)/ Accountability:	A poster and oral presentation.		<input type="checkbox"/> Determining Importance and Summarizing <input checked="" type="checkbox"/> Monitoring and Clarifying <p style="text-align: center;">ELPS</p>
Rubric: <input type="checkbox"/> grid <input type="checkbox"/> Likert scale <input checked="" type="checkbox"/> observation-based checklist			<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Listening <input checked="" type="checkbox"/> Speaking